

Joint EU/CoE Project
Strategic Development of Higher Education and Qualification Standards

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

1st Workshop on Qualification and Occupational Standards

18-19 December 2013, Sarajevo

Zadaća radnih grupa nakon prve zajedničke radionice (Working group tasks after the first common workshop)	
1. Izaberite voditelja grupe za rad do sljedeće zajedničke radionice, te datum i mjesto internog sastanka grupe (Decide the chairperson of the group for the work until the next common workshop, the date and the place of the group internal meeting)	
Grupa (Group)	
Voditelj (Chairperson)	
Članovi (Members)	
Datum (Date)	
Mjesto (Place)	
2. Pronađite studijske programe na svojim univerzitetima/sveučilištima za odabrani profil i nivo kvalifikacije (Find study programmes at your universities for agreed profile and level of qualification)	
Nazivi programa i univerziteta /sveučilišta (Titles of programmes and universities)	
3. Analizirajte zapis predviđenih ishoda učenja u programima (Analyse written statements of intended learning outcomes in programmes)	
(3-A) Predviđeni ishodi učenja su dobro zapisani u sljedećim programima (Intended learning outcomes are well written in the following programmes)	
(3-B) Predviđeni ishodi učenja djelomično su zapisani u sljedećim programima (Intended learning outcomes are partially written in the following programmes)	

<p>(3-C) Predviđeni ishodi učenja <u>nisu zapisani</u> u sljedećim programima (<i>Intended learning outcomes are not written in the following programmes</i>)</p>	
<p>Za slučaj pod 3-A, odaberite jedan od takvih programa i prepišite predviđene kompetencije na nivou programa <i>(In the case of 3-A, choose one of such programmes and write intended competences at the level of programme)</i></p>	
<p>Za slučaj pod 3-A, odaberite jedan predmet/kolegij iz odabranog programa, i prepišite predviđene ishode učenja (<i>In the case of 3-A, choose one topic from the chosen programme, and write intended learning outcomes</i>)</p>	
<p>Za slučaj pod 3-B, odaberite jedan od takvih programa i prepišite predviđene kompetencije na nivou programa <i>(In the case of 3-B, choose one of such programmes and write intended competences at the level of programme)</i></p>	
<p>Za slučaj pod 3-B, odaberite jedan predmet/kolegij iz odabranog programa, i prepišite predviđene ishode učenja (<i>In the case of 3-B, choose one topic from the chosen programme, and write intended learning outcomes</i>)</p>	
<p>4. Analizirajte ispitne kriterije i postupke provjere stečenih kompetencija (znanja, vještina, itd.) kako su zapisani u programima (<i>Analyse assessment criteria and procedures of achieved knowledge, skills and competence as written in programmes</i>)</p>	
<p>(4-A) Ispitni kriteriji i postupci <u>su dobro zapisani</u> u sljedećim programima (<i>Assessment criteria and procedures are well written in the following programmes</i>)</p>	
<p>(4-B) Ispitni kriteriji i postupci <u>djelomično su zapisani</u> u sljedećim programima (<i>Assessment criteria and procedures are partially written in the following programmes</i>)</p>	
<p>(4-C) Ispitni kriteriji i postupci <u>nisu navedeni</u> u sljedećim programima (<i>Assessment criteria and procedures are not written in the following programmes</i>)</p>	
<p>Za slučaj pod 4-A, odaberite jedan predmet/kolegij iz odabranog programa i prepišite ispitne kriterije i postupke (<i>In the case of 4-A, choose one topic from the chosen programme, and write assessment criteria and procedures</i>)</p>	

Za slučaj pod 4-B, odaberite jedan predmet/kolegij iz odabranog programa i prepisite ispitne kriterije i postupke (<i>In the case of 4-B, choose one topic from the chosen programme, and write assessment criteria and procedures</i>)	
5. Analizirajući odabrane programe i predmete, diskutirajte usklađenost predviđenih ishoda učenja s ispitnim kriterijima i postupcima (<i>Analysing chosen programmes and topics, discuss the harmonisation between intended learning outcomes and assessment criteria and procedures</i>)	
6. Navedite sve probleme koje ste imali u radu te kako ste ih prevladavali. (<i>Write all challenges during the work and overcome</i>)	