Joint EU/CoE Project

Strategic Development of Higher Education and Qualification Standards



Minimum elements of occupational standard

1. BASIC CHARACTERISTICS

1.1 Name(s) of the occupation

Software Engineer

1.2 Code of the occupation

251X

1.3 Link to the international classification

251

1.4 Level of required qualification

6

2. DESCRIPTION OF THE OCCUPATION / KEY TASKS AND REQUIRED COMPETENCIES

2.1 Description of the occupation

A Software Engineer is an expert in the field of computer science, qualified to analyse, design, program, prototype, test and maintain software solutions.

2.2 Key tasks and required competencies

TASK GROUPS	KEY TASKS	COMPETENCIES (KNOWLEDGE, SKILLS AND COMPETENCIES)
System analysis		Apply basic principles and methods of computer sciences
		Apply mathematical and scientific inference
	Receive user requests	Compare and contrast alternative problem-solving techniques
		Apply generally accepted principles to the system analysis
	Model business	Apply advanced mathematical and algorithmic concepts to the software analysis
	processes	Take part in team work
	Design specifications of system requirements	Communicate clearly and effectively, both orally and in writing
		Think critically and creatively, both individually and in teams
		Recognize the social and ethical responsibilities of professional work
		Keep up to date and apply new knowledge in the field of computer science
Software design		Design solutions to significant computational problems
	Design a system	Design software solutions that meet the specified design and performance requirements
		Apply advanced mathematical and algorithmic
	Object-oriented system design	concepts to the software analysis
		Take part in team work
		and in writing
	Design a user interface	Think critically and creatively, both individually and in teams
	Design a database	Recognize the social and ethical responsibilities of professional work
		Keep up to date and apply new knowledge in the field of computer science
Software design	Implement system components	Apply basic principles and methods of computer sciences
	Design web	Correctly document and implement solutions to significant computational problems

TASK GROUPS	KEY TASKS	COMPETENCIES (KNOWLEDGE, SKILLS AND COMPETENCIES)
	applications	Implement software solutions
		Apply algorithmic concepts
	Design mobile	Take part in team work
	applications	Communicate clearly and effectively, both verbally and in writing
		Think critically and creatively, both individually and in teams
		Recognize the social and ethical responsibilities of professional work
		Keep up to date and apply new knowledge in the field of computer science
Software prototyping		Apply basic principles and methods of computer sciences
		Compare and contrast alternative problem-solving techniques
	Prototype specification design	Apply generally accepted principles to the system analysis
	Prototype design	Design and implement prototypes that meet the specified design and performance requirements
		Take part in team work
	Prototype implementation	Communicate clearly and effectively, both verbally and in writing
	Solutions	Think critically and creatively, both individually and in teams
	presentation	Recognize the social and ethical responsibilities of professional work
		Keep up to date and apply new knowledge in the field of computer science
Software testing		Apply basic principles and methods of computer sciences
		Take part in team work
	Development and	Communicate clearly and effectively, both verbally and in writing
	execution of test plans and scripts	Think critically and creatively, both individually and in teams
		Recognize the social and ethical responsibilities of professional work
		Keep up to date and apply new knowledge in the field of computer science
Software maintenance		Correctly document and implement solutions
	Software	Take part in team work
	maintenance and support	Communicate clearly and effectively, both verbally and in writing
		Recognize the social and ethical responsibilities of professional work

3. QUALITY ASSURANCE

3.1 Justification for the introduction of occupational standards

- Labour market demands in Bosnia and Herzegovina, the region and elsewhere.
- The existence of a large number of different study programs in which these skills are taught

3.2 Occupational standard developers and the production date

Competent institution.

3.3 The deadline by which an occupational standard can be used for qualification development

In line with the Baseline Qualifications Framework

3.4 Competent institution, link to the decision on entry into the registry, and the sector council expert opinion

In line with the law.

3.5 Date of entry into the registry

xx.xx.xxxx

3.6 Members of the Working Group

Academic community:

- Assoc. Prof. Samra Mujačić, University of Tuzla
- Assoc. Prof. Suad Kasapović, University of Tuzla
- Assoc. Prof. Samim Konjicija, University of Sarajevo
- Assist. Prof. Dražen Brđanin, University of Banja Luka
- Assist. Prof. Dragan Matić, University of Banja Luka
- Assist. Prof. Jasminka Hasić, International University of Sarajevo
- Assist. Prof. Zanin Vejzović, Džemal Bijedić University in Mostar
- Assist. Prof. Samir Lemeš, University of Zenica
- Assist. Prof. Nina Bijedić, Džemal Bijedić University in Mostar
- Sr. Teach. Assist. Amir Hajdar, University of Sarajevo

Employers in the ICT sector:

- Muhdin Mujačić, M.A., Procom Ltd., Tuzla
- Ferid Ajanović, B.Sc.E.E., AtlantBH Ltd., Sarajevo

4. ADDITIONAL INFORMATION

2.1 Specific legal regulations directly related to the occupation

The Law on...

2.2 Occupational health risks and working conditions

Health risks associated with prolonged sitting, frequent use of fine motor skills, and eye strain.

2.3 Specific requirements for employment

None