

## Assessment 2 (Friday 0900-1230):

# Individual (assessed) presentations by participants on elements of the training (see topic list below) followed by group question/answer session of the presenters, to clarify issues and understanding

#### **INSTRUCTIONS:**

- You will be allocated one topic from the list below. It is permissible to refine the exact focus of your presentation discuss and get this approved by the workshop leaders.
- Work in pairs for the preparation and presentation
- Allocate equal input time for each member of the pair
- Each pair will have a strict maximum of 10 minutes to make their presentation and then 5 minutes will be allocated for questions and clarifications from participants + workshop leaders
- You may use <u>one</u> PowerPoint if you think this is useful

### **ASSESSMENT CRITERIA**

- Clarity of arguments / information provided
- Relevance to question/topic
- Quality of presentation presentation skills
- Knowledge and understanding of the topic command of subject
- Ability to convincingly answer follow-up questions
- Teamwork in pairs + to workshop

NB. All elements to be rated - pass or fail. All elements must gain a pass to achieve an overall pass.

#### **PRESENTATION TOPICS:**

- 1. Relationship of QS/OS to European HE reforms and future BiH selfcertification
- 2. The role, functions and critical analysis of QS and OS
- 3. Relationship of QS/OS to quality assurance (internal and external)
- 4. The development and validation of QS/OS
- 5. Advantages of QS/OS
- 6. Criticisms of QS/OS and rebuttal arguments
- 7. QS/OS and curriculum development
- 8. Learning outcomes and curriculum development, QS/OS, teaching, learning and assessment, ECTS, and student-centred learning
- 9. The employability agenda and QS/OS
- 10. Identification of techniques and practical ways to overcome the institutional challenges of implementing QS/OS
- 11. QS/OS and institutional reform
- 12. The effective application of the draft training manual 'Manual for the further development and use of qualifications and occupational standards in Bosnia and Herzegovina'

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