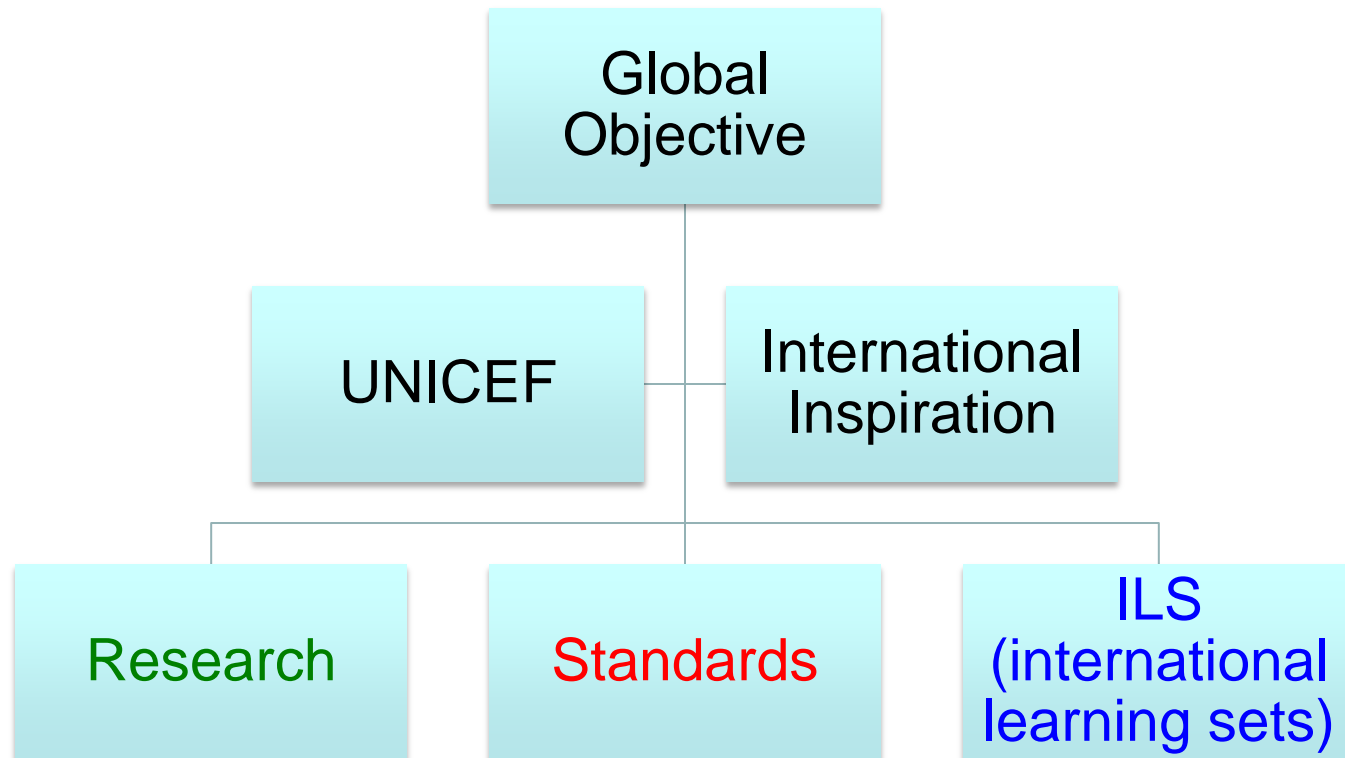




International Platform on Sport and Development
Jutta Engelhardt
Executive Director



Initiating the Working Group





Objective of the Working Group

Development of globally relevant safeguarding standards -> 11 STANDARDS

Verification of feasibility of safeguarding standards -> 3-year RESEARCH

Proliferation and use of safeguarding and child protection principles -> ILS & sportanddev



10 YEARS | 2003-2013

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Set Up of the Working Group

Founders: UNICEF, II / UKS, SAD, KCS, StC, RTP, NSPCC, WW, CommSec, BS

Standards:
Founders+

Research:
Brunel
University,
Oak
Foundation

ILS:

1. governors:
Rwandan, Barbados gov,
S4S, US OC, IF (FINA,
Sailing, Netball), etc.

2. deliverers:
Laureus, RTP, HWC,
MYSA, CfHope,
CommGamesFed, etc.



The Standards

1. Written POLICY in place
2. PROCEDURES, PERSONNEL & SYSTEMS agreed upon
3. MINIMISING RISKS for children by assessing and eliminating possibility for abuse
4. Written GUIDELINES for behaviour towards children
5. EQUITY principles adhered to
6. Continued COMMUNICATION with all stakeholders (children, parents, coaches, management staff, communities)

The Standards

7. EDUCATION and TRAINING

8. ADVICE and SUPPORT in case of incident

9. PROMOTION and PROLIFERATION of STANDARDS

10. INVOLVING CHILDREN

11. MONITORING & EVALUATION



International Learning Sets

Ca. 40 organisations involved: divided by governors & deliverers

Digital process: doodle request for participation, meetings set, 1.5-2 hour meetings

Decentralized process: ILSs proceed at their own speed, participation at availability, 2-6 meetings / year



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Communication tool for the IWG

1. Save communication space for IWG members
2. Learn More section
3. Tool kit section
4. Reporting to the community on topic encouraging ILS members to publish best practise



RESEARCH interim results

How can the standards be supported in implementation?

Top-down leadership: within organisations and within international – national structures

Bottom-up leadership: create ownership of the people working on the ground for the standards by keeping them up-to-date, a matter of interest and day-to-day care, of communication with all stakeholders especially children

Horizontal learning and networking: interacting with peers in similar organisation, join efforts,

Horizontal learning is perceived as the least confrontational & most effective

Future ambitions of the IWG

Are the standards appropriate for global adaptation to keep children safe while participating in sport?



Questions and further discussion

international
safeguarding
children in sport
working group

