



# Different? Wonderful!

Using the digital space to celebrate diversity and combat discrimination

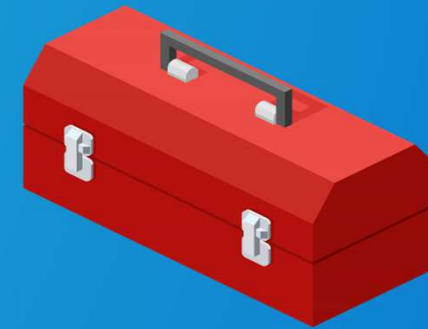
A cross country project supported by ACES

Connecting the Dots

June 27, 2018

## My perception on the role and use of digital spaces and tools

- Facilitates are daily life and work
- Purpose and aims
- Take advantage



Empower collaboration, interactivity, visibility, networking ...

## Background information

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### Context

2013/14

Prishtina Kosovo (Mileniumi i Trete),  
Ljubljana, Slovenia (Gimnazija Bezigrad),  
Lipany, Slovakia (Gymnazium Lipany)

11 teacher – 65 students

+ 1000 indirect beneficiaries

Supported by ACES

### Theme

Aces theme: I and the others: Discovering  
diversity around and within me

Our project: Different? Wonderful!

## Background information: Our project

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Diversity

Think outside the box

Take action against intolerance, extremism, prejudices, bullying, cyberbullying & discrimination in our communities

Theme: We are not the same, but we are all equal!

Young people:

Recruited students from our schools

Share & Reach out

Promote & celebrate diversity

## Utilizing digital tools to implement the activities

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Numerous activities

Surveys

Peer teaching

Posters, brochure

Exchange meetings

LGBT film festival

Diversity day

...

Today

Some of the activities

Levels of working with digital tools

Consuming to Engaging  
Participating & Creating

Communicating

Planning & preparation

Medium for further  
exploration

Creating

Reaching out

December 11, 2013

e bukur kjo



# Communicating

Key ingredient  
 Cross country  
 Activities

Deeper exploration

Emails

Facebook groups

Skype calls

shared a link.  
 March 11, 2014

Video of No hate speech movement which can be found in original English version on YouTube. However, we have added subtitles for the purposes of the Diversity Day:

**YOUTUBE.COM**  
**No hate speech movement (Slovak subtitles)**  
 NO HATE SPEECH MOVEMENT je kampaň Rady Európy proti prejavom nenávisťi na internete vo...

Like Comment

uploaded a file.  
 February 22, 2014

Diversity Day - Confessions

**CONFESSION OF A PARANOID SCHIZOPHRENIC...**  
 PDF

Like Comment

Erika Bambs Magyarova Seen by 33

Write a comment...

uploaded a file.  
 February 22, 2014

Diversity Day - Confessions

On our event we've read two confessions of discriminated people - a homosexual and a paranoid schizophrenic, which had lived in our town. (We'll post some videos and photos soon.)

**CONFESSION OF A HOMOSEXUAL.pdf**  
 PDF

ACES 18.10.  
Ice breaker:  
Name game (name + movement)

**Take a step forward**

We are all equal, but some are more equal than others.

- What was your childhood like? What sort of house did you live in? What kind of games did you play? What sort of work did your parents do?
- What is your everyday life like now? Where do you socialise? What do you do in the morning, in the afternoon, in the evening?
- What sort of lifestyle do you have? Where do you live? How much money do you earn each month? What do you do in your leisure time? What do you do in your holidays?
- What excites you and what are you afraid of?

Debriefing:

1. How did you feel stepping forward - or not?
2. For those who stepped forward often, at what point did you begin to notice that others were not moving as fast as you were?
3. Did anyone feel that there were moments when your basic human rights were being ignored?
4. Can people guess each other's roles? (Let people reveal their roles during this part of the discussion)
5. How easy or difficult was it to play the different roles / imagine what the person you were playing was like?
6. How did you know about the character whose role you had to play? Was it through personal experience or through other sources of information (news, books, and jokes)? Are you sure the information and the images you have of the characters are reliable?

## Planning & Preparation

Working materials:  
presentations,  
worksheets, action plans,  
surveys

Office & Survey tools



• Always remember  
That you are unique  
**Just like every one  
else**—Margaret Mead

### DIVERSITY DAY (20 Feb 2014)

**aces**

Academy of Central  
European Schools

*(Diversity dance performance)*

Dear teachers and students,

You have just seen the Diversity dance performance given by the students of our school prepared in cooperation with the Art School Dance club in Lipany as well as members of Sabinovca folk ensemble and I would like to thank Mrs. Karlikova and Miss Bujnakova for choreography, Mr Karabac for mixing the music and Mr Fabian for

and Klaudia are going to describe their stay in Slovenia.

*(Presentations)*

You know what the project topic is about and to prove it is a topic promoted by EU and Council of Europe, we would like to present an official campaign of the No hate speech movement, which is closely connected to our project's topic.

*(No hate speech movement video)*

Why do you think such a campaign has been started? Because people in Europe are tolerant enough? Why are they not? Maybe because of this very simple fact:

*(Powerful advert video)*

Yes, children see, children copy and children do. Parents are not always perfect as nobody is. But if we do not learn and we don't try to change, we will make the same mistakes again and again.

*(Prejudice advert video)*





## Medium for further exploration

Exploring:

Topics

Themes

Key concepts



Visual materials

Presentations

LGBT Film Festival







•Why should we embrace diversity?

# Creating

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## Learning through creating

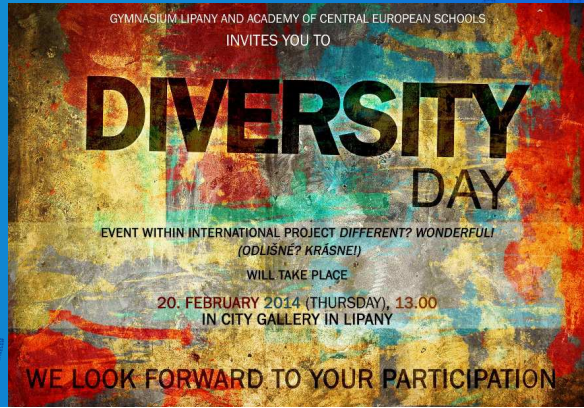
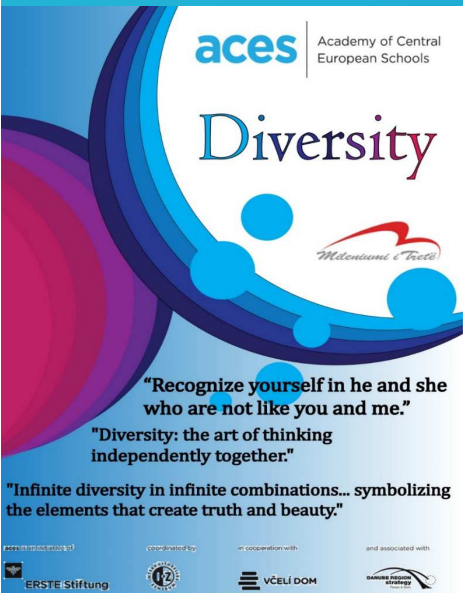
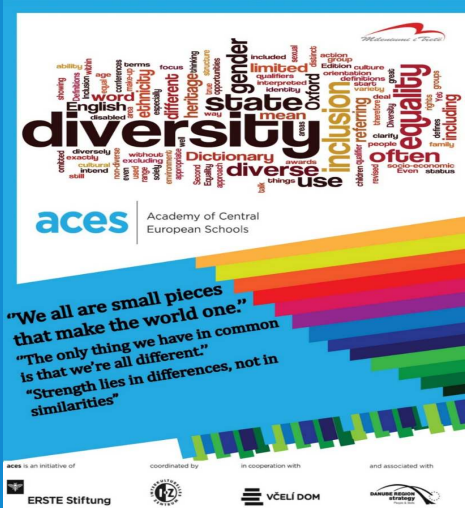
### Promotional materials

### Posters

### Presentations

### Borchures





# Reaching out

Empowering youth  
Experiential learning  
Other students in our schools  
& wider community

Posters  
Brochures  
Presentations  
Activities



## Gains

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Wider perspective

Planners & organizers

Digital spaces & tools

Openness

Action takers &  
advocators

Language skills

Soft skills

## Lessons learned in utilizing digital spaces and tools in youth work

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Understand the role of digital spaces & tools

Develop a repertoire of digital tools and spaces & expand it continuous

Means towards achieving goals rather than solutions themselves

Develop competences

Select the right tools based on the purpose and aims

Recognize the potential



# Thanks!

Any questions?

You can find me at [krenarelleshi@gmail.com](mailto:krenarelleshi@gmail.com)

[www.facebook.com/ojqdrit](http://www.facebook.com/ojqdrit)



The background is a blue gradient with a pattern of white icons. The icons include various office and technology symbols such as envelopes, paper clips, document pages, mobile phones, and folders, scattered across the entire area.

## Credits

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Special thanks to [SlidesCarnival](#) for making and releasing this template.