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Coyote is published by the Partnership between the European Commission and the Council of Europe in the field of youth. The main activities of the Partnership are training courses, seminars, and network meetings involving youth workers, youth leaders, trainers, researchers, policy makers, experts and practitioners. Their results are disseminated through different channels including this magazine.

Coyote aims to use a form of English that is accessible to all. We aim to be grammatically correct without losing the individuality or authenticity of the original text. Our aim is that the language used in the magazine reflects that used in the activities described.

Some articles are offered by contribution and others are commissioned specifically by the editorial team in order to achieve a balance of style and content. If you have an idea for an article then please feel free to contact the editor.

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Portraits provided by the authors.
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Photo of Marlies Pöschl by Manuel Riegler

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Edito

By **Mark E. Taylor**

On behalf of the Coyote editorial team

Hello readers!

Spiffy titles abound in the youth world: the European Platform on Learning Mobility¹ is one of the best!

Coyote’s editorial team had the honour to be present at the platform’s second conference "Learning mobility in the youth field: towards opportunities for all – Evidence, experience, discourse".² Held in Istanbul, there was a good chance that the venue would inspire all to get into serious debate. And it did.

We took the opportunity with both hands, seeing where everyone stands or doesn’t...

Got into *that triangle* again, trying to see where we could make sense and pushing the boundaries of non-sense!

As you can probably tell already, a certain poetic sensibility influences this issue – maybe it helps reach parts of understanding that others cannot. Clearly, Daniel Briggs’ contribution is the most blatant example; look closely and there are passages in articles which jump out from the page. And we continue our experiments with form, for example, an article written as three mind maps and another as a straight story.

We have encouraged authors to go that little step further, to challenge themselves and some of the concepts outlined in the conference. How can we measure what is learned during mobility experiences? What gets in the way when we try to talk about inclusion and just who is being included and how? Do systems and programmes match individual situations? In what ways can business representatives and educators explain learning mobility to each other? What is it possible to learn when your mobility is not voluntary but forced as Habib analyses from his own search for asylum?

Going back to our roots, Coyote started life as a magazine about training and trainers in youth work, so we felt it crucial to hear from an initiative to form an international guild of trainers. What will be their impact on the future practice of learning mobility? Coyote will be watching to see!

Enjoy your reading!

We are glad to rectify a little error from the last issue which saw Siiri Taimla and Vanda Kovács being credited for each other’s drawings



Illustration by Vanda Kovács

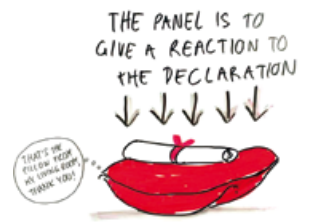


Illustration by Siiri Taimla

1. See: <http://pjp-eu.coe.int/en/web/youth-partnership/european-platform-on-learning-mobility>

2. The full report of which can be found here: <http://pjp-eu.coe.int/documents/1017981/8655813/EPLM-report-2015.pdf/66294907-f3e3-40d7-aaa5-e9b6de6e6ea0>