



Within the context of the European Employment Strategy, Public Employment Services (PESs) play a crucial role in promoting people's active participation in the job market and in favoring investments in human capital on the part of businesses and institutions







# Career Guidance and Public Employment Services

Career guidance is an essential component of modern Public Employment Services (PES)



Due to the increasing social complexity and guidance needs of young people some relevant questions and challenges on quality standards of guidance provision need specific answers

Resolutions of the Education Council (in 2004 and 2008) highlighted the need for strong guidance services throughout the lifespan to equip citizens with the skills to manage their learning and careers and the transitions between and within education/training and work.





## "Career Management Skills": what does it mean?

- Building a professional identity
- Defining own priorities and preferences
- Enhancing experiences and improve knowledge and skills
- Exploring new horizons and build professional networks





#### **SELF**

These competencies enable individuals to develop their sense of self within society

#### **HORIZONS**

These competencies enable individuals to visualise, plan and realise their career aspirations throughout life

#### STRENGTHS

These competencies enable individuals to acquire and build on their strengths and to pursue rewarding learning, and work opportunities

#### **NETWORKS**

These competencies enable individuals to work and live effectively with others in society

National CMS Framework - Scotland





## The great challenge of employment services lies in offering career guidance to the younger generations

Young people, although on average the most highly-educated sector of the population and also the readiest to deal with the new digital knowledge society, are also those who are suffering the most from the current economic and employment crisis

In this terrain, a process of intensive renewal of employment services must begin with the means and tools that can effectively benefit and aid young people on the path to professional growth and their active job search





New technologies can play a crucial role in the needed process of reflection and reorganization of PESs that must now support increasingly dynamic and complex individual transitions amid multiple instances of lack of work and "different" forms of training, work experience and professional activity





Many of the activities offered by public employment services can be updated and rendered more efficient with today's technological tools:



the need to support this renewal process and to learn about the best international experiences in this area have led the Province of Siena to promote this project and obtain financing from the European Commission within the sphere of the PROGRESS 2007-2013 Program.





## JOBTRIBU project idea



The development of ICT offers new ways and styles of interaction to open new dimensions of participation for young people in the European labour market



The PES system should be involved in this change to create and promote efficient tools and cooperative networks at local and European level

### funding

- Progress Programme 2007-2013
- Innovative Projects supporting labour mobility in the EU





## The JOBTRIBU project: our challenges ...

- Improving the career guidance provision within PES
- Supporting young people in learning CMS, to facilitate the transition from school to work, and to open up and create new opportunities for knowledge-building, networking and international mobility
- Selecting, developing and testing ICT resources
- Training the PES practitioners for improving ICT skills
- Promoting international mobility and networking





## the use of new technologies is now widespread, but applying these tools to Public Employment Services requires the acquisition of adequate means and specific technological knowledge

- First phase: dedicated to an Europe-wide research on best practices for the use of ICT in employment and guidance services,
- Second phase: international training workshop for guidance practitioners from the 5 countries involved (held in Vienna in 2012),
- Third phase: research, selection and implementation of applied tools and methodologies,
- Final phase: testing by service providers.

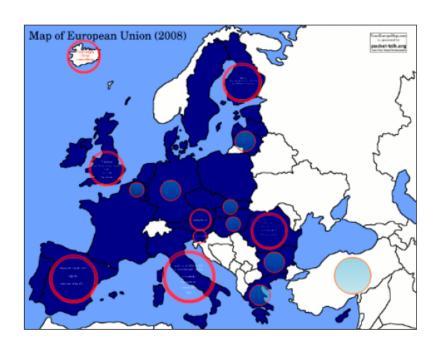
The results of the research which involved more than 30 structures throughout Europe, are gathered in the publication JOBTRIBU - Good practices in the use of ICT in providing guidance and counselling, available on the project website www.jobtribu.eu.





#### The research

## Good practices in use of ICT for guidance and counselling



20 Good Practices from all over Europe





**Collect ICT resources for supporting PES** 



#### The PILOT ACTIONS PHASE

A few methodologies to use the new technologies were selected and developed through detailed analysis of the tools. Therefore, we developed adequate formats to introduce them into employment service and guidance centre practices,

The pilot actions allowed for the development and monitoring of innovative paths both internationally and locally

Some of the tools, after having been tested with positive results nationally or locally in various types of actions and services, have been integrated and made available to operators through the project's web portal.





#### The pilot actions were structured in two phases:

- 1. first, a phase in which tools were studied and guidance practitioners trained, in order to lay the methodological and operational groundwork to plan new services and bring the professionals into active participation
- 2. second, a phase of testing of the services among intended users in the sphere PESs and educational and training institutions involved in guidance counselling

This working model, itself supported by new technologies with the creation of a Moodle-based e-learning platform, allowed for the production of a series of distance training modules aimed at presenting and making known to professionals the technological resources utilized, and at the same time promoting self-teaching and sharing processes, as the training modules and resources were made available online on the project's platform.





## The pilot actions - purposes, actions, tools

## purposes

Communication

Sharing

Cooperation

Networking

Self-assessment

Self-presentation

Content creation

Learning

## actions

job search tecniques webinars

video CV

distance counselling

self-advising online

information online

eportfolio

career plan online

personal branding online

computer-assisted matching

## tools

Moodle - OpenMeetings

Online video database

Skype

Facebook

Blogs and wikis

**Twitter** 

Gran Recorrido

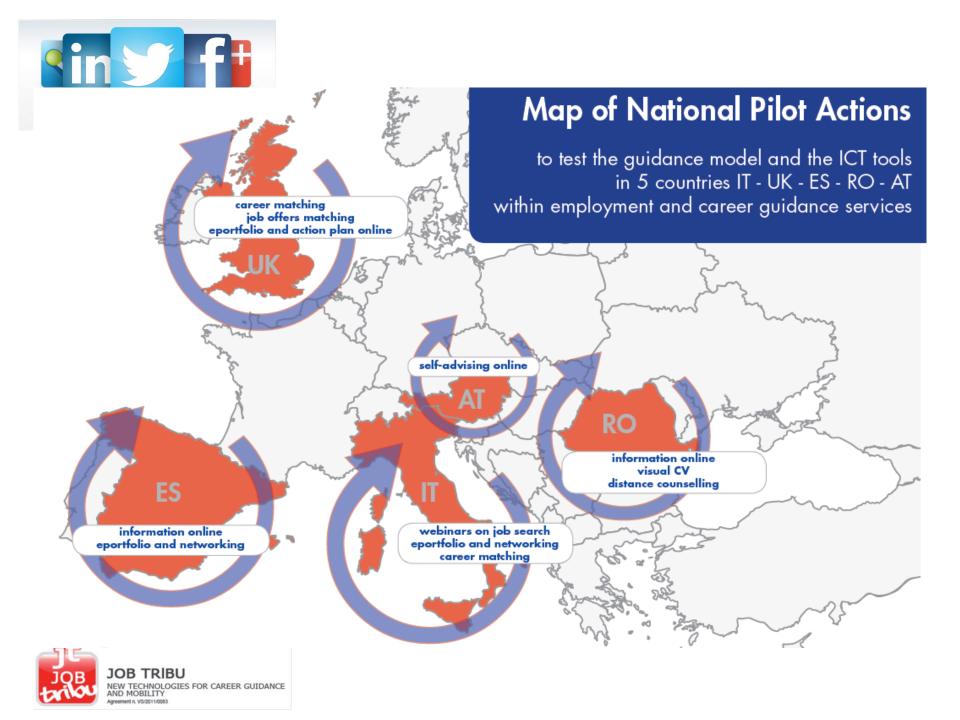
Bic.at

Mahara

**Adult Directions** 

Sorprendo







## The pilot actions - Training model for practitioners

Project ICTSkills2 - Map of ICT competences Workshop in Vienna - Results and matrices



Breakdown of contents/levels by practitioners functions by type of action

#### facetoface - webinars

Module 1 Objectives and actions

Module 2 Methodologies

Module 3 Tools and technical topics

Module 4 Procedures for the services

#### moodle self-training

Module 1 How to...apply the methodologies
Module 2 How to...use the tools

Embedded reference materials free and available online

#### webchat tutoring

1/2 hour sessions - 2 hours per week







#### **OpenMeetings webconferencing**

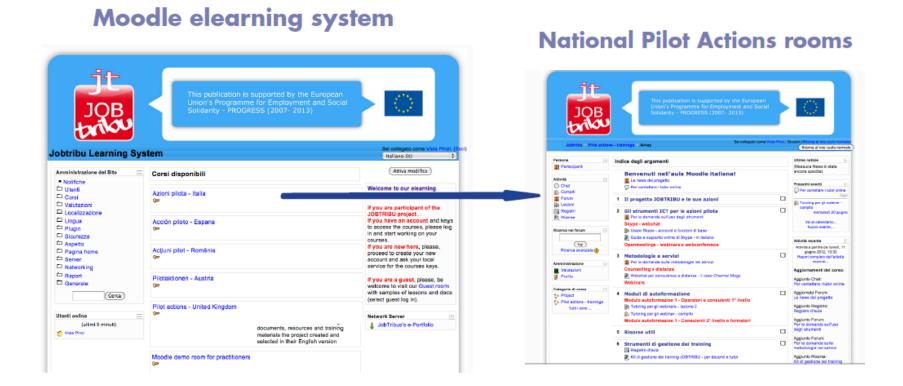


#### Mahara eportfolio





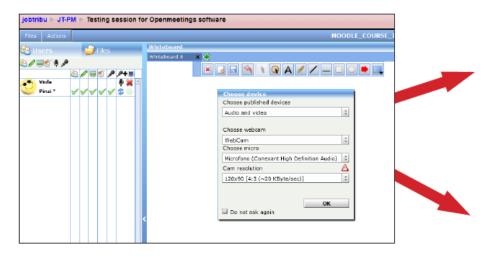








#### Webconference with OpenMeetings



#### setting-up the room



#### holding a webinar







e-portfolio with Mahara



user dashboard



#### user curriculum



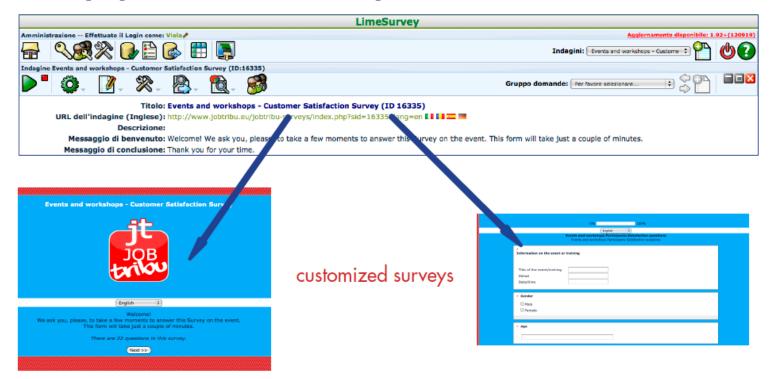
Android app







#### **Survey system with LimeSurvey**







## The pages of the "Handbook for practitioners" present

- the methodological aspects underlying the international testing and promotion process for new guidance, networking and mobility technologies,
- testing activities and training courses carried out in various contexts,



to provide readers with a broad overview of the project and a series of suggestions and information useful for launching similar initiatives in other contexts.







## Main findings of the project

A relevant aspect emerging from the project was the discussion on the most useful actions to enhance the role of PESs with regard to young people, who in past years have been only a marginal target for PES initiatives, which instead traditionally geared their services toward unemployed adults

The role that modern PESs must play concerning the needs of young people is linked to their capacity to offer qualified career guidance services adapted to the enormous transformations that have come to pass in the job market and in the evolution of professional careers.



Career guidance is in fact an essential component of modern educational and support systems in the transition between training/education and work, aimed at building understanding of the skills needed to manage one's own career path in the 21st-century economy.





## furthermore...

- JobTribu project led to the identification of new areas for development of services which, thanks to the potential of new technologies, can reach a broader target of users and create points of contact between informational and guidance resources and emerging needs
- while we have seen the effective potential of tools (like, for example, video production and web seminars with experts), a gap also emerged between the minimum technical skills necessary for the professional management of such ICT resources and the actual ICT skills of guidance practitioners, who require further training, updating and qualification
- perhaps the best results in the concrete application of technological resources in the sphere of employment services can be found in training activities for guidance practitioners, realized face to face (with the aid of video presentations) or at a distance through e-learning platforms, access to dedicated video channels and the management of web seminars.





## **Conclusions**



 the possibility of sharing informational, guidance and training resources on-line offers innumerable opportunities to meet young people's career guidance needs



 For PESs, the future scenario calls for reflection on the need to capitalize on innumerable points of contact with young users on the web, within the theoretical and methodological framework of promotion of career management skills, with the possibility to use a multiplicity of technological resources in ways that are coherent and integrated with the educational system



 For PESs, the new technology path has been opened, but the journey of testing and creating a systematic effort to train and update guidance practitioners that lies ahead is long, and must be a collaborative effort





## Job Tribu...and after?

 Jobtribu sustainability led to some new experimentations starting from some of its core actions:



E-portfolio targeted to youngers dropout

Webinar for training PES practitioners







## Job Tribu: sharing lessons learned



**OECD Observatory of Public Sector Innovation** 

## The OECD Observatory of Public Sector Innovation (OPSI)

collects and analyses examples and shared experiences of public sector innovation to provide practical advice to countries on how to make innovations work

2014!







## Jobtribu: contacts

## www.jobtribu.eu

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## Thank you!





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