

# Welcome to Coyote !

The Council of Europe and the European Commission are preparing for a continuation of their partnership on European Youth Worker Training beyond the year 2000. In the coming years, the partnership programme will offer means to enable trainers in youth work to further develop their training qualities and competencies. More explicitly than before, the training will focus on the concept of active European citizenship and aim to qualify trainers to empower young people to participate in society and in the building of a Europe based on fundamental common values.

Coyote takes up these priorities by looking at concrete issues and values that trainers, youth workers and youth leaders are concerned with in training situations. One of these is the question of how youth work and training can help in dealing with conflicts. This refers to interpersonal and intercultural conflicts as they exist in every group of people, in particular at international level, but also to the geopolitical conflicts that different regions in Europe are facing today, especially in South East Europe. In this issue, two articles deal with this subject: Manja Klemenčič tells of her concrete experience of implementing youth projects in Kosovo, while Karolina Vrethem reflects more generally on how trainers can work on conflict management.

Coyote also wants to give visibility to less visible groups in society. In issues #0 and #1, attention was given to European Roma youth work and the work with Caribbean minorities in the Netherlands. In this issue, Josyane Pierre from Mobility International, organisation for disabled people, is presenting the organisation's initiatives of training and awareness raising for a Europe that includes all. Ulrika Eklund is concerned with another area where training can help overcome unequal opportunities: gender relations.

Another topical debate is around quality standards in non-formal education. Coyote does not directly deal with the question of setting standards for quality in training in this issue, but it does address the question of what quality concretely refers to in a specific context. Peter Hofmann describes an experience of training on "keys to quality in European Voluntary Service projects". Quality is also a question of setting and reaching training objectives. For Rui Gomes, coping with the gap that trainers might find between training objectives, participants' expectations, and training results is also a question of dealing with frustration in training.

These thematic articles are completed by Coyote's regular features on new topics: Training Methodologies (with an article on Open Space Technology), The Partnership (including a reflection about organisational management), Coyote Meets Trainers, Marker and Flipchart - Coyote's open forum about what goes on in training and youth work.

Last but not least, we are starting a new series with this issue: Coyote supplements! Trainers or participants sometimes create and try out interesting new methods to work on specific issues in training courses or seminars in a different way. Only few of them are developed further and made available for a larger public. Coyote supplements will present such new educational methods, especially for international or multicultural training situations. Voyage (supplement #1) is a simulation exercise that was created in a training course on intercultural learning. It has just been tried out again successfully in the most recent partnership course, Training for Trainers. We hope you will find it useful!

If you feel you would like to contribute to one of Coyote's next issues, don't forget to look at "What happens before we put Spiffy to bed". We would be happy to hear from you!

Enjoy your reading.

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