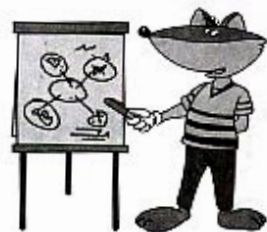


# flipchart



Flipchart is a forum of exchange about what is going on in Europe in the field of European Youth Worker training. Here, youth workers, trainers, youth organisations and others working in this field can announce up-coming events, new publications and reports, innovative methods or any other piece of news which they would like to make known to a larger public.

## The International Year of Volunteers 2001

Did you also think 2000 was the first year of the new millennium? Actually, despite the "millennium mania" witnessed recently, the real kick-off for the next 1000 years will be 2001. The United Nations General Assembly knew this well when, in 1997, it declared 2001 as the International Year of Volunteers (IYV 2001). It was an eloquent way for the Assembly to remind us all of the tremendous importance of volunteerism in the future, to convey the notion that the success of the next millennium will depend on a global civil society committed to sustainable human development.

The Year aims to recognise, promote, facilitate and network volunteer action and to encourage the partnership of volunteers and volunteer organisations with Governments, the UN system and the private sector. United Nations Volunteers (UNV) has been designated as the focal point for the Year, and an international team is in place at UNV headquarters in Bonn to promote and co-ordinate international planning and preparations.

However, for IYV 2001 to be truly successful, each and every country has to seize the opportunity and make the Year its own. It is hoped that each nation will take two steps. First, to hold a process of national consultations bringing together volunteers and other partners at the local, regional and national level to identify objectives and priorities for IYV 2001. Second, that this process lead to the formation of an IYV 2001 National Committee, made up of a wide variety of partners: (NGOs, Governments, universities, the private sector, individuals, etc). This Committee will plan and implement IYV 2001 and recommend measures to reach IYV 2001 objectives nationally. The Netherlands, Switzerland, Spain, Japan, Colombia, Mali, Burkina-Faso, South Korea, Canada, the United States and the Republic of Moldova, to name a few, are among the countries already well involved with this process.

The Council of Europe has also joined in. IYV 2001 has served as a "springboard" to encourage the signature and ratification of the "Convention on the promotion of a transnational long-term voluntary service for young people" so it can enter into force in 2001. And, a motion for a recommendation entitled "Improving the social status and role of Volunteers as a contribution by the Assembly to the International Year of Volunteers 2001" is underway at the Council's Parliamentary Assembly.

In January, IYV 2001 was featured in "Towards a United Strategy", a Study Session at the Youth Directorate which brought together participants from all over Europe representing International Cultural Youth Exchange, Youth Action for Peace, the Alliance and Service Civil International. As an outcome, the delegations from Italy, Slovenia and Austria have already become actively engaged in planning and preparations for IYV 2001 in their countries.

You will find all the information on the Year at the IYV 2001 **web site**: <http://www.iyv2001.org>.  
Should you have any questions, comments, ideas, please contact Diana Perez-Buck at  
**e-mail**: [diana.perez-buck@iyv2001.org](mailto:diana.perez-buck@iyv2001.org)





**IDRIART Legends of Peace Festival, Castle Borl, Slovenia, 17 - 30 July 2000**

*An official Flagship Event of the United Nations International Year for a Culture of Peace.*

IDRIART (Initiative for the Development of Intercultural Relations through the Arts) and Legends of Peace are organising an intercultural youth Festival in the magical Castle Borl in Slovenia. The Festival will have two main parts: Legends of Peace, where people who have prepared Legends to perform in advance will present them, and people will have the chance to work on their own Legend; and the workshops, along the themes of non-violence, intercultural learning, ecology and creativity, using a wide variety of different artistic and creative methods. There will be lots of amazing people there from all over the world - don't miss it!

If you would like further information for participants and / or workshop facilitators, please contact:

Peter Merry, Legends of Peace, Van Blankenburgstr. 25, 2517 XM Den Haag, Netherlands; **tel./fax:** +31 70 360 2060

**e-mail:** [peacelegends@beyondtheface.com](mailto:peacelegends@beyondtheface.com);

**web site:** <http://www.gn.apc.org/peacelegends> OR

Anne-Marie Beeren, IDRIART, van Spilbergenstraat 152 III, 1057 RP Amsterdam, Netherlands; **tel./fax:** +31 20 689 8399,

**e-mail:** [beerena@ams.nautadutilh.nl](mailto:beerena@ams.nautadutilh.nl)

**web site:** <http://welcome.to/idriart>

**International Youth Parliament 2000, Sydney Australia, 19 - 28 October 2000**

Young people around the world are getting excited about an event which will take place in Sydney later this year! The International Youth Parliament 2000 (IYP2000), an initiative of Community Aid Abroad - Oxfam Australia, will present an opportunity for young people from around the world to have their say on issues relating to poverty, conflict and cultural activism and to share their strategies for working towards positive social change and community development.

Organisers are receiving expressions of interest from all over the world. These include applications to attend from people working on projects such as; a youth radio service which promotes awareness of health issues (including HIV) amongst young Brazilians; an arts centre working to rehabilitate ex-child soldiers in Sierra Leone, an Anti-corruption organisation in Bulgaria and rural development projects in India and Thailand.

Deadline for applications: **30 May 2000.**

For more information visit the IYP2000 **web site:** [www.caa.org.au/parliament](http://www.caa.org.au/parliament) or contact the Partners and Delegates team at **e-mail:** [janeh@caa.org.au](mailto:janeh@caa.org.au)

**Youth in Action - A youth leadership training course in inclusive youth work, Krakow, Poland, 20 - 30 June 2000**

Including young people with disabilities in (international) youth work is one of the objectives Mobility International set itself at its creation. The time has now come for all youth organisations to ensure their activities are open to all young people. In this way, young people with disabilities have access to "mainstream" organisations where they can participate actively and take on a leadership role and are not limited to participate in activities and organisations created specially for them. It is within this context that Mobility International and its member organisations - Seitti, PSON and PHAB NI, - specialised in the field, have developed "Youth in Action" a youth leadership training course in inclusive youth work.

Youth in Action is based on a very successful pilot project in Northern Ireland last year. The programme will include training sessions on The Principles of Youth Work; The Role of the Youth Leader; Team Building and Personal Development Tasks; Intercultural Learning; Equity and Diversity; Action Centred Leadership. The programme will also involve study visits of local youth projects, inclusive outdoor activities (e.g. sailing, orienteering, etc.) and cultural visits of Poland.

The training approach is a very practical and active one - participants will learn through active participation - working in small groups. The trainees (who are young people with and without disabilities with a background in youth work) will be provided with not only theories but a space to experience inclusion throughout the week. For the last two days of the training course, the programme will be handed over to the trainees who will run their own practical tasks workshops. This commitment to inclusive youth work will take the form of a concrete (inclusive) project within their own youth organisations as a follow-up to this training course.

Deadline for applications: **3 May 2000**

This training course has been made possible with the support of the European Youth Foundation and the Youth for Europe Programme of the European Commission. For more information, please contact Susan O'Flaherty, Projects Officer, Mobility International, Bd Baudouin, 18 B - 1000 Brussels, **tel.:** + 32 2 201 56 08, **fax:** + 32 2 201 57 63, **e-mail:** [mobint@arcadis.be](mailto:mobint@arcadis.be)





### Two-week Russian Language Course, July and August 2000, Estonia

Russian can be taught also in Estonia, where 33% of the population speaks Russian as a mother tongue and 90% of the population can communicate in Russian. The stay and programme of this Russian language course is organised by the Training Center Koguva Koolitus OÜ. The course includes three hours of lessons per day. The teaching is in Russian, but the teachers are also able to communicate in English. During their free time, the students can improve their pronunciation and understanding of Russian with the help of Russian students. Courses are available for beginners as well as advanced students. Classes have at most 10 - 12 participants. For beginners the organisers recommend a preliminary one-week stay with 8 hours of daily lessons with a private teacher.

Course dates: 1 - 14 July, 16 - 28 July, 30 July - 11 August, 13 - 25 August

Price per person: 475 \$, not including travel costs to Tallinn.

Deadline for registration: 30 days before the beginning of the course.

For further information and registration contact: Monika Sulg, Koguva Koolitu OÜ, Roosikrantsi 10A-5, EE10119 Tallinn, Estonia, **tel.:** +372 6 441 839, **fax:** +372 6 440 880, **e-mail:** koguva@hot.ee

### Association EuroMed - Vocational Education

The newly established Association of Teachers in Vocational Education in Algeria "EuroMed - Vocational Education" would like to participate in research about educational methods and methodologies, exchanges between Algerian and European youth, European Voluntary Service projects and orienting young people towards vocational education. They also want to provide humanitarian help to motivate young single people to establish a home.

You can contact them at: Association EuroMed - Formation Professionnelle, Mr Boussaad Hadouelhadj, 85 rue Oued L'Orange, 16340 Bouzareah, Alger, Algeria

### Books and Games on Intercultural Learning

ICYE and CIS have been developing materials on intercultural learning. They have re-printed the following books and games: Intercultural Games, North South, Uniglobe. All three publications are available in French, English and Spanish. The books and games have been created to increase intercultural awareness and have been used with success. You have the opportunity to get your copies before they run out of stock.

You can send requests for the publications and any questions to Frank Malais or Azmina Keshani at ICYE European Association, European Office, Prins de Lignestraat 22, B - 3001 Leuven, **tel.:** +32-16-23.37.62, **fax:** +32-16-23.39.25, **e-mail:** icye.info@tvd.be



## Young People and Leaders Try out Record of Achievement for Youth Exchanges and International Youth Projects

Taking part in a youth exchange is one way for young people to meet each other, have fun and learn new skills, almost without realising it.

The Youth Exchange Centre of the British Council, the national agency for the Youth Programme in the UK, has developed a Personal Record of Achievement for Youth Exchanges and international youth projects. This record helps young people to recognise and record what they are learning in terms of key skills and global and intercultural awareness, abilities so sought after by employers in the new global workplace. The key skills are communication, working with others, problem-solving, learning and improving your own performance, application of number and information technology. Young people can use the record of learning in these areas towards their portfolio of achievement, and also as evidence for National Vocational Qualifications (NVQ's). These qualifications are a flexible accreditation system, which was devised principally for education in the vocational/professional sector, where it seeks to recognise skills and competencies that the student can demonstrate by doing things successfully. This system is now spreading into more informal sectors like adult education and youth work.

'It helped us to think about our experience more and identify key skills'. 'A really useful tool and a welcome introduction to the whole youth exchange process'.

These were some of the comments from the twenty-five groups of young people and organisers from all over the UK who tried out the Personal Record of Achievement for Youth Exchanges and International Youth Projects (PRA) in summer 1999. Although the whole process of recording achievement was new for some, most groups found it helped them to think about what they were doing at each step, and how it was relevant for the exchange as a whole. One leader wrote that all records of achievement are helpful for young people, especially low achievers, who may not have other forms of recognition. It is a great help for personal development, and focuses the mind on what is achievable. Another group even based a follow-up training weekend on building C.V's on the Record of Achievement.

The advantage of the Record is that it provides a gentle introduction to recording achievement, which is a new concept for some in the field of informal education. The PRA has no levels at present, so even small amounts of learning can be highlighted. Thus, it is designed to be a confidence-building tool for all young people. Groups like scouts who were used to keeping records found that the PRA compared well. Others preferred a more structured award, such as the Youth Achievement Awards, in which young people can be awarded bronze, silver, gold or platinum awards according to the level of responsibility taken. There are an increasing number of awards being devised, so that there is a variety to choose from.

Work is continuing on the PRA, especially the possibility of accreditation through the Open College Network, a UK qualification awarding body. Meanwhile, all exchanges receiving support from the Youth Exchange Centre in 2000 will be offered the possibility of using the Record of Achievement when they first ask for an application form.

If you are leading or taking part in an exchange this year and would like to use the PRA, please contact:

Hazel Patterson, Project Development Officer, Youth Exchange Centre, The British Council, 10 Spring Gardens, London SW1A 2BN, **e-mail:** [hazel.patterson@britishcouncil.org.uk](mailto:hazel.patterson@britishcouncil.org.uk), **tel.:** +44 171 389 4213, **fax:** + 44 171 389 4033

Details about the Record can be found on the Youth Exchange Centre's **web site** on <http://www.britishcouncil.org/education/yec/bulletin.htm>

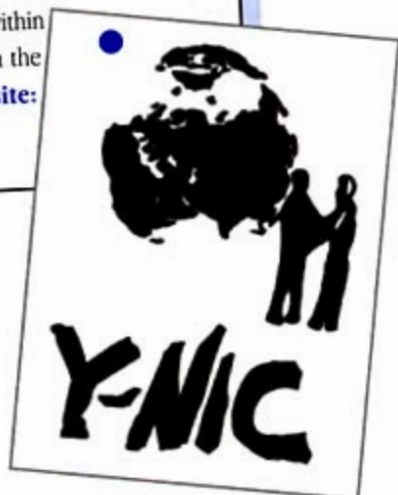
**We welcome your ideas and comments.**





### Database of Youth Projects

The European Youth Foundation has granted financial support to a Swedish organisation, the Social Change Centre, which manages YNIC BASE - an on-line database of youth projects (over 400 projects are currently available). Through this grant, the Foundation aims to facilitate information exchange between youth activities throughout Europe and promote projects developed within the framework of the Council of Europe's youth programmes. You can search the database free of charge and register your project via our **web site**: [www.coe.fr/youth/DB/databases.htm](http://www.coe.fr/youth/DB/databases.htm)



### Coyote would like to find out more about these issues:

*Have you written a university paper or thesis about a subject touching youth work or intercultural learning?*  
Quite often we hear from or about people who write a paper or thesis at university about a subject touching youth work or intercultural learning. A lot of relevant information seems to be out there! Why not collect it and make it available for other people? Sharing information instead of "re-inventing the wheel"? You can help Coyote get an overview of what has been written but never published. **Send your paper or thesis to the library of the European Youth Centre in Strasbourg with a note to inform Coyote about it.**

*To what extent have you been able to use any of the experiences from international training courses?*  
Participating in an international training course can be an exciting experience! Spending some days with other young people from different countries who are involved in youth work can give you new methods, skills and knowledge and a push of motivation for your work. But how can we as trainers really evaluate the impact that a training course has had on the participants? Often we know very little about how participants use the training experience once they have gone home. This is important, however, to evaluate the relevance of international training courses and to make such courses useful for the participants. Coyote would like to learn how you have been able to use experiences from international training events. **Send us your comments!**

You can send all letters and comments to the Editor at the European Youth Centre Strasbourg and your paper or thesis to Genevieve Woods at the EYC library (**e-mail**: [genevieve.woods@coe.int](mailto:genevieve.woods@coe.int), **tel.**: +33 3 88 41 23 01). For the address see Contents page.

Deadline for announcements on Flipchart in Coyote's October issue:  
**31 August 2000.**